



**THE WRITING ABILITY IN DESCRIPTIVE TEXT
OF THE EIGHTH GRADE STUDENTS OF SMP 4 BAE KUDUS
IN THE ACADEMIC YEAR 2012/2013
TAUGHT BY USING REAL OBJECTS**

**By
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TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
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SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing the Sarjana Program
in the Department of English Education**

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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2013**

MOTTO AND DEDICATION

❖ Motto:

- You can when you believe
- Now or never
- Ready or not, face your walls

❖ This research is dedicated to:

- Allah SWT
- Her beloved parents (Mr. Sugiyanto and Mrs. Pujiwati)
- Her beloved husband (Choirul Habib Musthofa)
- Her Baby, as her spirit and motivation
- Her sister and brother (Mutia Ayu Chusna and Muhammad Defri Maulawy)
- Her beloved friends (ElevenersPlus)
- Everybody who supports her.

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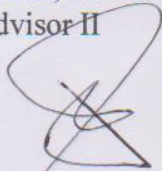
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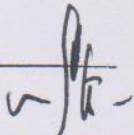
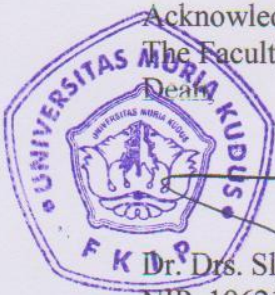
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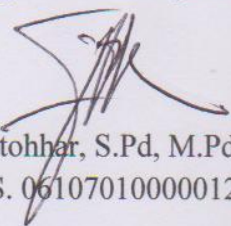


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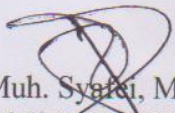
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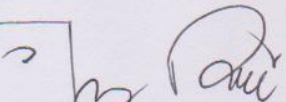
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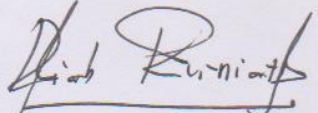
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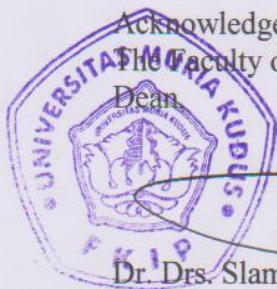

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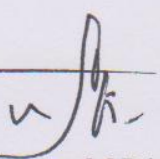
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Finally, the writer also deeply realizes that this research is still far from being perfect. It still requires much improvement. And the writer also highly needs valuable comments and contributive criticisms to make the research useful not only for her but also for the readers, especially for the students at English Education Department, Teacher Training and Education of Muria Kudus University.

Kudus, June 2013

Intan Ifadella Sandy
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ABSTRACT

Sandy, Intan Ifadella. 2013. *The Writing Ability in Descriptive Text of the Eighth Grade Students of SMP 4 Bae Kudus in the Academic Year 2012/2013 Taught By Using Real Objects*. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) Mutohhar, S.Pd, M.Pd., (2) Drs. Muh. Syafei, M.Pd.

Key words: *Writing ability, descriptive text, Real Objects*

One purpose of learning English is that the student can master English well in elementary until senior high school, especially to understand the types of texts or genres. Genre text, in Indonesia has been taught since Junior High School. In the syllabus of the eighth grade students of junior high school, there is descriptive text as the material. In the fact, the writer found many eighth grade students of SMP 4 Bae Kudus in the academic year 2012/2013 still have less understanding and capability in writing descriptive text. It is because their teacher did not use an interesting media in their teaching learning process. Therefore, the writer uses real objects as the media to help the students' ability in writing descriptive text, so the students did not face difficulties in writing descriptive text.

The objective of the research is to find out whether or not there is a significant difference between the writing ability in descriptive text of the eighth grade students of SMP 4 Bae Kudus in the academic year 2012/2013 before and after being taught by using Real Objects.

The design of this research is pre-experimental research. The population of this research is all of the eighth grade students of SMP 4 Bae Kudus in the academic year 2012/2013. The writer takes one class as the sample by using cluster random sampling. The writer got VIII F, consist of 34 students. The research instrument used by the writer is written test.

The writing ability in descriptive text of the eighth grade students of SMP 4 Bae Kudus in the academic year 2012/2013 before being taught by using real objects is *sufficient*. The result of the test shows that the mean is **63.9** and standard deviation is **11.1**. Meanwhile, the writing ability in descriptive text of the eighth grade students of SMP 4 Bae Kudus in the academic year 2012/2013 after being taught by using real objects is *good*. It showed from the result of the test that mean is **75.6** and standard deviation is **9.8**. It is easy to understand from the mean of pre-test and post-test that there is significant different. The mean of post-test is higher than the mean score of pre-test. But, we have to examine the result of the scores by using t-test and t-table. Then, the result is t-test ($t_o = 12.5 > t\text{-table} = 2.04$). So, there is a significant difference between the writing ability in descriptive text of the eighth grade students of SMP 4 Bae Kudus in the academic year 2012/2013 before and after being taught by using real objects.

Based on the result above, this proves that real objects as media can help the writing ability in descriptive text of the eighth grade students of SMP 4 Bae Kudus in the academic year 2012/2013. So, the English teacher hopefully uses it as one of teaching media in teaching English especially in writing descriptive text.

ABSTRAK

Sandy, Intan Ifadella. 2013. *The Writing Ability in Descriptive Text of the Eighth Grade Students of SMP 4 Bae Kudus in the Academic Year 2012/2013 Taught By Using Real Objects*. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Pembimbing: (1) Mutohhar, S.Pd, M.Pd., (2) Drs. Muh. Syafei, M.Pd.

Kata kunci: *Kemampuan menulis, Teks Deskripsi, real objects*

Salah satu tujuan belajar Bahasa Inggris adalah agar siswa dapat menguasai Bahasa Inggris dengan baik sejak duduk di Sekolah Dasar sampai Sekolah Menengah Atas, khususnya agar dapat memahami jenis-jenis teks atau genre. Jenis-jenis text, di Indonesia telah diajarkan sejak Sekolah Menengah Pertama. Didalam silabus kelas VIII Sekolah Menengah Pertama, ada materi teks deskripsi. Pada kenyataannya, penulis menemukan banyak siswa kelas VIII Sekolah Menengah Pertama masih mempunyai pemahaman dan kemampuan yang kurang dalam menulis teks deskripsi. Hal itu dikarenakan guru mereka tidak menggunakan media pembelajaran yang menarik dalam proses belajar mengajar. Oleh karena itu, penulis menggunakan real objects sebagai media untuk membantu kemampuan menulis teks deskripsi siswa, sehingga para siswa tidak menhghadapi kesulitan dalam menulis teks deskripsi.

Tujuan dari penelitian ini adalah untuk mengetahui apakah ada atau tidak perbedaan signifikan antara kemampuan menulis teks dekripsi siswa kelas VIII SMP 4 Bae Kudus pada tahun akademik 2012/2013 sebelum dan sesudah diajarkan menggunakan Real Objects.

Desain penelitian ini adalah penelitian pre-eksperimental. Populasi penelitian ini adalah seluruh siswa kelas VII SMP 4 Bae Kudus pada tahun akademik 2012/2013. Penulis mengambil satu kelas sebagai sampel dengan menggunakan cluster random sampling. Penulis mendapat kelas VIII F, terdiri dari 34 siswa. Instrument penelitian yang digunakan penulis adalah tes tertulis.

Kemampuan menulis teks deskripsi siswa kelas VIII SMP 4 Bae Kudus pada tahun akademik 2012/2013 sebelum diajarkan menggunakan real objects adalah cukup. Hasil tes menunjukkan bahwa nilai rata-ratanya adalah **63.9** dan standar deviasi **11.1**. Sementara itu, kemampuan menulis teks deskripsi siswa kelas VIII SMP Bae Kudus pada tahun akademik 2012/2013 sesudah diajarkan menggunakan real objects adalah baik. Ditunjukkan dari rata-rata hasil tes adalah **75.6** dan standar deviasi **9.8**. Mudah untuk memahami bahwa ada perbedaan signifikan dari nilai rata-rata pre-test dan post-test. Nilai rata-rata post-test lebih tinggi daripada nilai rata-rata pre-test. Tapi, kita harus menguji hasil tersebut menggunakan t-test dan t-table. Kemudian, hasilnya adalah t-test ($t_o = 12.5 > t\text{-table} = 2.04$). Jadi, ada perbedaan signifikan antara kemampuan menulis teks deskripsi siswa kelas VIII SMP 4 Bae Kudus pada tahun akademik 2012/2013 sebelum dan sesudah diajarkan menggunakan real objects.

Berdasarkan hasil diatas, membuktikan bahwa real objects sebagai media dapat membantu kemampuan menulis teks deskripsi siswa kelas VIII SMP 4 Bae Kudus pada tahun akademik 2012/2013. Jadi, para guru Bahasa Inggris diharapkan menggunakan real objects sebagai salah satu media pembelajaran dalam pengajaran Bahasa Inggris, terutama dalam menulis teks deskripsi.



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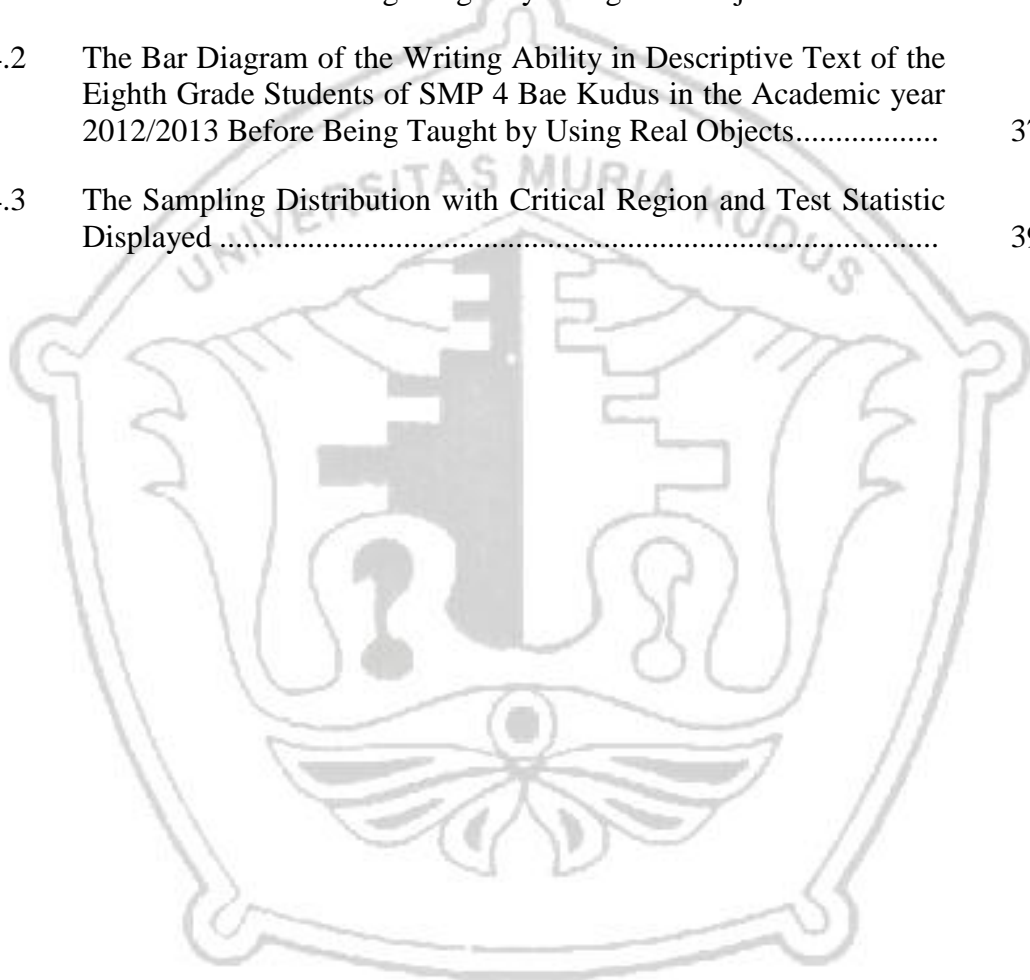


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